

## **SPOTTING THE PARTS OF SPEECH**

The work that a word does in a sentence determines what part of speech it is in that sentence. The same word may be used as several different parts of speech. Notice how the underlined words in the following sentences are used as different parts of speech.

Example: We often study geography together. (verb) He drew a picture of the sea. (noun)  
He has a large desk in his study. (noun) Can you picture me as an acrobat? (verb)  
We finished our work in study hall. Our picture window is cracked.  
(adjective) (adjective)

In the space at the right of each sentence, write the part of speech of the underlined word. In making your decision, ask yourself what work the word does in the sentence.

1. We took an express train. \_\_\_\_\_
2. A train whistle sounded in the distance. \_\_\_\_\_
3. I will train your dog. \_\_\_\_\_
4. Cross the street on a green light. \_\_\_\_\_
5. Turn right at the next cross street. \_\_\_\_\_
6. She was wearing a gold cross. \_\_\_\_\_
7. The boss will fire me. \_\_\_\_\_
8. The fire department is always ready. \_\_\_\_\_
9. We saw a large fire in the distance. \_\_\_\_\_
10. He has a bald head. \_\_\_\_\_
11. Who is head usher? \_\_\_\_\_
12. She will head the freshman class. \_\_\_\_\_
13. He can field a ball faster than any other player. \_\_\_\_\_
14. The new athletic field is ready for use. \_\_\_\_\_
15. A field mouse scampered by. \_\_\_\_\_
16. Everyone left the building in a hurry. \_\_\_\_\_
17. I sat on the left side of the room. \_\_\_\_\_
18. Turn left at the next corner. \_\_\_\_\_
19. Let's walk around. \_\_\_\_\_
20. They walk around the block \_\_\_\_\_

Write in the spaces the right part of speech described.

1. modifies a noun \_\_\_\_\_
2. joins two equal words and word groups \_\_\_\_\_
3. modifies an adverb \_\_\_\_\_
4. expresses an action \_\_\_\_\_
5. names a person, place, or thing \_\_\_\_\_
6. shows the relationship between a following noun or pronoun and some other word \_\_\_\_\_
7. takes the place of a noun \_\_\_\_\_
8. modifies a pronoun \_\_\_\_\_
9. expresses sudden emotion \_\_\_\_\_
10. modifies a verb \_\_\_\_\_

Write complete sentences using these words as directed.

1. play as a verb  
\_\_\_\_\_  
\_\_\_\_\_

2. play as a noun  
\_\_\_\_\_  
\_\_\_\_\_

3. scratch as a verb  
\_\_\_\_\_  
\_\_\_\_\_

4. scratch as a noun  
\_\_\_\_\_  
\_\_\_\_\_

5. light as a noun  
\_\_\_\_\_  
\_\_\_\_\_

6. light as an adjective

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7. light as a verb

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8. bus as a noun

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9. bus as an adjective

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10. Sunday as an adjective

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11. Sunday as a noun

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12. each as a pronoun

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13. each as an adjective

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14. pepper as a verb

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13. pepper as an adjective

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14. pepper as a noun

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15. silver as a noun

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16. silver as an adjective

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17. silver as a noun

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18. to as a preposition

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