

Peer Review of Teaching

Faculty Member:

Peer Reviewer:

Date & Time of Observation:

Course Number:

Title of Lecture:

Class Size & Students:

Part 1: Guidelines for Peer Teaching Review

Key: E: Excellent NI: Needs Improvement P: Poor N/A: not assessed

Organization	E	NI	P	N/A
Begins class on time				
Appears well-prepared for class				
States clearly the aims/objectives/activities of the class session				
Engages in a variety of organizational and preparation activities aimed at maximizing time available for instruction and facilitating student learning				
Explains clearly directions, procedures, and intended activity outcomes				
Allows sufficient opportunity for student input, discussion, questioning, and interaction with instructor				
Provides clear modeling and demonstration to all students				
Engages in a variety of teaching techniques aimed at engaging students				

Comments:

Presentation	E	NI	P	N/A
Uses a variety of appropriate techniques to maintain student interest & attentiveness				
Recognizes and responds effectively to changes in student attentiveness				
Incorporates various instructional supports effectively				
Communicates a sense of enthusiasm toward and interest in course content				
Speaks audibly and clearly, and without distracting speech characteristics				

Feedbacks and recommendations of the instructor's organization and presentation:

Climate and Rapport	E	NI	P	N/A
Knows students' names and responds to them as individuals				
Student engagement and interaction				
Responds to student wrong answers/misunderstandings constructively				
Demonstrates effective listening behaviors				
Encourages student thought, participation, feedback, & student-to-student collaborative interaction				
Treats class members equitably and respectfully				
Admits error and/or insufficient knowledge				
Uses humor constructively				

Feedback and recommendations on the instructor's ability to engage students & establish a positive learning environment:

Content	E	NI	P	N/A
Makes course content relevant by using authentic, real-world applications				
Explains new/difficult terms and concepts clearly and in multiple ways				
Integrates text and other course resource material into class session				
Establishes clear context for instruction				
Background: relates session content to prior & future content covered, to course projects/assignments, & to other views and fields of study				

Feedback and recommendations on the instructor’s communication of course content:

Part 2: Overall Conclusions of Peer Review of Teaching and Course Materials

Comments:

I have reviewed with the below faculty member my review of teaching

Signature: Faculty Member

Date:

Signature: Faculty Peer Reviewer

Date: