



A publication of the Office of Sponsored Projects and Research

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OSPR Website:  
<http://www.usip.edu/research/ospr/>  
 Log on to the OSPR website to view the full text of articles or link to program information.

**IN THE NEWS .....**

**IMPORTANT NOTICE**

Other institutions across the country along with the Office of Sponsored Projects and Research are currently encountering **problems with submitting grant proposals through Grants.gov**. We have been experiencing submission issues for several days, which appear to relate to the Adobe conversion. However, we have not received specific guidance as to when or how this will be addressed. Therefore, since our office is encountering technical problems with Grants.gov, please note **we cannot guarantee that proposals sent to our office for submission the day of, and possibly the day before the grant deadline will upload into Grants.gov by the 5pm deadline**. We will make every effort to get those proposals submitted, but we wanted to inform you of the Adobe system capacity constraints and its effect on proposal submissions. In order to mitigate this risk, **please make every effort to provide your grant proposal to the Office of Sponsored Projects and Research as early as possible and at a minimum 48 hours before the deadline**. The earlier you provide us your proposal, the better chance it will be uploaded in the Grants.gov system.

Issues or questions relating to Grants.gov can be addressed to Karen Mitchell or Kimberly Logan via email or X7490..

**ORI Seeks Focus Group Participants, Posts Plagiarism Guidelines**

The Office of Research Integrity is seeking advisors to assist in the development of a "sophisticated responsible conduct of research training resource," the agency said in one of several recent announcements. "We are seeking researchers, post-docs, and graduate students involved with NIH-funded research within the Washington, D.C.- Baltimore metro area to participate in focus groups," ORI said. "The focus groups will address the research environment and interactions between research team members." Compensation will be provided for time and travel. Those interested in "becoming an advisor for this project or other future projects" should email Loc Nguyen-Khoa at [Loc.Nguyen-Khoa@hhs.gov](mailto:Loc.Nguyen-Khoa@hhs.gov).

ORI also said it is soliciting news from the research community to add to its quarterly newsletter. A recent copy can be found at <http://ori.dhhs.gov/publications/newsletters.sh tml>. Contact Sandra Titus at [Sandra.Titus@hhs.gov](mailto:Sandra.Titus@hhs.gov) for more information.

**The next Institutional Review Board (IRB) Meeting is April 7, 2009. Other meeting dates are listed below:**

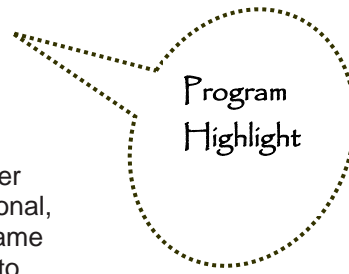
Meeting Date	Protocols due in OSPR
May 5, 2009	April 21, 2009
June 2, 2009	May 19, 2009
July 7, 2009	June 23, 2009

**Robert Wood Johnson  
Foundation**  
*Health Games Research*

A major goal of the program is to gain deeper understanding of fundamental social, emotional, physiological and cognitive processing of game play experiences related to health, in order to develop theoretically grounded, evidence-based strategies—or principles—for designing and implementing health games successfully. In addition, the research supported by Health Games Research is intended to:

- assess advantages and disadvantages of games as health interventions, compared to other health intervention methods, for particular health topics, technologies, environments and populations;
- discover the interests and abilities of specific target populations so that games can be designed to engage them and best meet their needs;
- identify potential negative effects of interactive game features, so that game designers can minimize or avoid them;
- increase the number of high quality, effective health games available to the public;
- provide validated research evidence and additional useful information and data to health educators, medical practitioners, public health officials, insurers, health and disease associations, business leaders, policy-makers, game publishers, government agencies and other decision-makers who create, buy, recommend or fund health games;
- promote interest and participation in the health games field and demonstrate the value and benefits of evidence-based game design.

Approximately \$2 million was awarded to 12 grantees in the first round of funding in 2008. This second round of funding will award approximately \$2 million more, providing research grants of between \$100,000 and \$300,000 each for studies lasting one to two years. Each grantee will also be eligible to receive research technical assistance from the Health Games Research program, if needed.



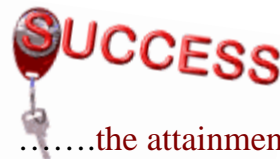
- **April 8, 2009 (3 p.m. ET)**—Deadline for receipt of proposals.
- **July 2009**—Notification of finalists.
- **September 1, 2009**—Grant start date

For more information:  
[http://www.rwjf.org/files/applications/cfp/cfp\\_HGR2009.pdf](http://www.rwjf.org/files/applications/cfp/cfp_HGR2009.pdf)

**The Office of Sponsored Research  
Training Schedule for 2008/2009.**

*Faculty, staff and students are welcome to attend. To register call X7490 and indicate which class you will attend.*

Date	Class	Room	Time
May 11, 2009	Do's and Don'ts of Grant Getting	RH 100	1:00 – 3:00pm
June 16, 2009	Progress Reports and Effort Reporting (lunch)	RH 100	11:30am - 1:00pm



.....the attainment of wealth, favor, or eminence.

**Remember an unwritten proposal is never funded!**

**When is Your Project Exempt?**

*Anyone submitting a project to the Institutional Review Board (IRB) for approval wants to know if the project is exempt.*

The following are six exempt categories of research. Don't apply them inappropriately.

- 1) Research conducted in established or commonly accepted educational settings involving normal educational practices, such as research on regular and special education instructional strategies, or research

on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.

- 2) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures, or observation of public behavior, unless: information obtained is recorded in such a manner that human subjects can be identified, directly or through identifiers linked to the subjects; and any disclosure of the human subjects' responses outside the research could reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, or reputation.
- 3) Research involving the use of educational tests (cognitive, diagnostic, aptitude, achievement), survey procedures, interview procedures, or observation of public behavior that is not exempt under paragraph (b)(2) of this section, if: the human subjects are elected or appointed public officials or candidates for public office; or federal statute(s) require(s) without exception that the confidentiality of the personally identifiable information will be maintained throughout the research and thereafter.
- 4) Research involving the collection or study of existing data, documents, records, pathological specimens, or

diagnostic specimens, if these sources are publicly available or if the information is recorded by the investigator in such a manner that subjects cannot be identified, directly or through identifiers linked to the subjects.

- 5) Research and demonstration projects conducted by or subject to the approval of department or agency heads, and which are designed to the study, evaluate, or otherwise examine: public benefit or service programs; procedures for obtaining benefits or services under those programs; possible changes in or alternatives to those programs or procedures; or possible changes in methods or levels of payment for benefits or services under those programs.
- 6) Taste and food quality evaluation and consumer acceptance studies, if wholesome foods without additives are consumed or if a food is consumed that contains a food ingredient at or below the level and for a use found to be safe, or agricultural chemical or environmental contaminant at or below the level found to be safe, by the Food and Drug Administration or approved by the Environmental Protection Agency or the Food Safety and Inspection Service of the U.S. Department of Agriculture.

### Looking for Funding for Your Project?

[Community of Science \(COS\)](#) is offering USP faculty, staff and students the opportunity to receive email alerts on funding opportunities. The programs are both federal and non-federal and may be customized to your keywords of research interest.

**You will begin receiving information right away, so sign up today!**



Agency	Title	Deadline	Description
Agency for Healthcare Research and Quality (AHRQ)	AHRQ Small Research Grant Program (R03)  <a href="http://grants.nih.gov/grants/guide/pa-files/PAR-06-448.html">http://grants.nih.gov/grants/guide/pa-files/PAR-06-448.html</a>	June 16, 2009 Oct 16, 2009 Feb 16, 2010	This FOA invites applications for small research (R03) projects. The budget limit on small project grant applications is \$100,000 total costs (i.e., direct costs plus Facilities and Administrative (F&A) costs) for the entire project period. A project period of up to two years may be requested. The mission of AHRQ is to improve the quality, safety, efficiency, and effectiveness of health care for all Americans.
American College of Neuropsychopharmacology (ACNP)	ACNP Early Career Development Travel Award (ACNP Early Career Development Award )  <a href="http://www.acnp.org/default.aspx?Page=fellowships">http://www.acnp.org/default.aspx?Page=fellowships</a>	Apr 30, 2009	Established to recruit scientists who have received R Awards from the NIMH, NIAAA, NIDA and NINDS. The award targets young scientists who, through their research, teaching, or clinical activities, have demonstrated professional and scientific interest in the field of neuropsychopharmacology. It is the belief that the opportunity to attend its annual scientific meeting will further stimulate the interest of young scientists in neuropsychopharmacology by affording them the opportunity to attend an outstanding scientific program in clinical and basic research on brain-behavior-drug interactions. Awarded fellows become aware of the most recent, and often unpublished, advances in neuropsychopharmacology, meet internationally distinguished researchers and clinicians with whom they have been acquainted, and interact with world authorities working on the frontier of this field.
American Geriatrics Society (AGS)	Clinical Student Research Award  <a href="http://www.americangeriatrics.org/news/meeting/2009/awards_noms.shtml">http://www.americangeriatrics.org/news/meeting/2009/awards_noms.shtml</a>	Dec 02, 2009	This award will be presented to an undergraduate student in medicine, dentistry, nursing, social work, pharmacy, occupational therapy, or physical therapy who submitted the most outstanding student abstract for the 2009 AGS Annual Meeting. The abstract will be chosen based on originality, scientific merit and relevance of the research. The awardee will present his or her research at the AGS Annual Meeting.
Human Growth Foundation (HGF)	Small Grants Program  <a href="http://www.hgfound.org/prog_smallgrants.html">http://www.hgfound.org/prog_smallgrants.html</a>	May 15, 2009	A small grants program for investigation of human growth and its disorders. Special consideration will be given to ideas new to the field. Also, special consideration will be given for the chondrodystrophies. Postdoctoral research dealing with all aspects of normal and abnormal growth such as biological, psychological, educational, and dietary growth will be considered.