



Preparation, Retention, and Enrichment Program Application

Name: _____ Student ID number: _____
(If Known)

Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Cell Phone: _____

Email Address: _____

Intended USP Major: _____

Have you completed a FAFSA (Free Application for Student Aid)? _____ yes _____ no

High School: _____

High School Courses:

	Course Name/Year	Grade Received
Biology (and related courses)	_____	_____
	_____	_____
	_____	_____
Chemistry	_____	_____
	_____	_____
Physics	_____	_____
Mathematics	_____	_____
	_____	_____
	_____	_____
	_____	_____

Please describe any other course, activities, or special projects in math or science that you have participated in or are currently completing while in high school.

Please describe high school athletics (including community leagues) and other extra curricular activities, including any specific positions you have held.

Have you ever experienced difficulty with test taking, reading, doing homework assignments, taking class notes, or other aspects of school work? Please describe details, including any assistance you may have received.

Employment Experience:

Employer Name

Job Title/Description

Dates: _____

Employer Name

Job Title/Description

Dates: _____

Employer Name

Job Title/Description

Dates: _____

Family Income Information:

The information below must be as reported on your FAFSA.

Number in Household: _____

Combined student-parent Estimated Adjusted Gross Income (check one):

_____ 18,000 or Less

_____ 18,000 – 24,500

_____ 24,501 – 30,750

_____ 30,751 – 37,000

_____ 37,001 – 43,250

_____ 43,251 – 49,500

_____ 49,501 – 55,750

_____ 55,751 – 62,250

_____ 62,251 or more

References:

Please provide the names and phone numbers of three people (not relatives) who know you well enough to speak about your strengths and special qualities.

Name	Phone number	Relationship to you
_____	_____	_____
_____	_____	_____
_____	_____	_____

Personal Essay:

Please submit with your application an essay on the following topic:

The transition from high school to college is both challenging and exciting. Studies show that students who do the best in making the adjustment to college life develop their abilities in areas outside academics. CHOOSE TWO of the following areas and explain, using specific details, how you will develop these areas to improve your success in making the transition from high school to college.

- *Organization of study materials and time management*
- *Making friends and forming supportive relationships with peers*
- *Using campus resources (tutoring, counseling, career development, faculty advising) to get extra help*
- *Seeking advice and assistance from family members*

Recommended length of essay: 2 pages, typed, double-spaced, Times Roman 12 point font

Signature:

I confirm the information reported here is as accurate as possible.

Signature *Date*

**If you have any questions about this application, please contact:
Roxanne Evans, MA
Director of Student Academic Support Services
University of the Sciences in Philadelphia
215.596.8522**

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Preparation, Retention, and Enrichment Program (“PREP”) is sponsored by the University of the Sciences in Philadelphia.